

**THE IMPLEMENTATION OF ACTIVE LEARNING
IN TEACHING ENGLISH AT SMPN 3 KARTASURA
AT 2012 / 2013 ACADEMIC YEAR**



PUBLICATION ARTICLE

**Submitted as a Partial of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2013**

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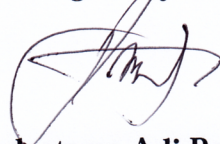
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ABSTRACT

This research aims at describing English teaching learning process using active learning method at second semester at SMPN 3 Kartasura at 2012 / 2013 academic year. It is conducted to describe the objective of study, the techniques used in implementation of active learning, the procedure of active learning, the roles of the teacher and the students in the teaching and learning process and the problem of active learning implementation of SMPN 3 Kartasura. In this research the data are derived from event, informant, and document. In this research the data are derived from event, informant, and document. There are three techniques in collecting the data namely: interview, observation and document. The data achieved from information related to the English teaching learning process, script interview and document related to teaching learning process using active learning, script interview and document related to English teaching learning process at SMPN 3 Kartasura. The results of the study show that 1) The Techniques Used in Implementation of Active Learning. There are retelling a story orally, retelling a story in written form, Reading comprehension and repeat the answer of the other students. 2) The procedure of active learning using these methods. 3) The roles of the teacher in the teaching and learning process. There are teacher as facilitator, as manager and as mediator. 4) The roles of the students in the teaching and learning process. There are students as learning subject, as learning center and as learning object.) 5) The problem faced by the teacher. There are there still students make class noisy, the less fulfillments of ICT-based learning facility and there still teachers who cannot operate a toll of teaching learning. 6) The problem faced by the students. There are there are always task and exercises in active learning who make students tired in each lesson, not all active learning technique liked by the students and not all procedure active learning task and exercises liked by students.

Key words: *active learning, teaching-learning process, techniques, and procedure.*

A. Introduction

Teaching English in this era, teachers has to know and has to manage the classroom condition in the class to make materials more easily to understood by the students. Managing the class include the use of method to make the students more easily understand the materials given. In the class the teacher not only reading, explaining and writing materials in the white board then instructed the students to write the material, but the teacher also has to import the students in the process of learning with purpose the students become active in the learning processes in the class.

According to Sharma (2009:12) teaching learning process is the heart of education. It depends on the fulfillment of the aims and objectives of education. It is the most powerful instrument of education to bring about desired changes in the students. The elements of teaching and learning process are the teacher, the leaner as well as the good learning environment. It is being considered that learning occur when there is established relationship among these three elements. The teaching as well as the learning activity depends upon how these elements work together.

The teacher is the one that facilitates the whole process of leaning. He or she directs its flow and serves as the main control of the teaching learning process and have to manage the classroom activity when students are active in learning.

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According to Bonwell & Eison (1991) active learning is a process whereby students engage in activities, such as reading, writing, discussion, or problem solving that promote analysis, synthesis, and evaluation of class content. Active learning happens when students are given the opportunity to take more interactive relationship with the subject matter of a course, encouraging them to generate rather than simply to receive knowledge. In an active learning environment, teacher facilitate rather than dictate the student' learning.

The research problem in this research are as follows, how is the implementation of active learning in teaching English in SMPN 3 Kartasura at 2012 / 2013 academic year. It contains, what are the techniques used in implementation of active learning ? , how is the procedure these technique ? , what are the roles of the teacher in the teaching and learning process ?, what are the roles of the students in the teaching and learning process ?, and what are the faced by the teacher and the students?.

The objectives of the study in this research is to know the implementation of active learning in teaching English in SMPN 3 Kartasura at 2012 / 2013 academic year. The implementation there are to identify the techniques used in active learning, to describes the procedure of active learning, to know the roles of the

teacher and the students in the teaching and learning process and to describe the problem of active learning implementation.

The writer hopes that the result of research is useful for teachers or readers, in order that they can use it in the teaching-learning process, to make the students more interested and more active in studying English.

B. Research Method

The writer use descriptive qualitative method to explain the study about the implementation of active learning in teaching English in SMPN 3 Kartasura at 2012 / 2013 academic year. According to Moleong (1990: 3) descriptive qualitative method is research procedure that has descriptive data like written words or oral from people that can observe the attitude. According to Kutha Ratna (2003:53), he explains that descriptive method is “*metode yang dilakukan dengan mendeskripsikan fakta-fakta yang kemudian disusul, dan tidak semata-mata menguraikan melainkan juga memberi penjelasan secukupnya*”.

In this research, the writer uses three kinds of methods in collecting the data, namely interview (The writer collects the data by asking the student opinion about how the implementation active learning in class when English lesson and asking to the English teacher to get information about the implementation of active learning in SMPN 3 Kartasura), observation (The writer observed how the teacher taught English and how the teacher implemented active learning in teaching English) and document analysis (The writer wrote of the values data of

the students during learning English. Collecting list of students who has good English skill are needed in this reseach to know the ability of students).

To analyze data the writer uses the following procedures, there are reduction the data, data display and conclusion and verification. In reduction the data the research makes a summary from the main points, arranges and categorizes based on the classification. In data display the researcher describes the classification and the discussion of the data finding of the research in the form of systematic classification in order to be read and learned easily. In conclusion and verification the researcher draws conclusion and proposes suggestion based on the analysis.

C. Research Finding and Discussion

In this section the writer show and discuss the research finding during the observation in English teaching learning processes at SMPN 3 Kartasura.

Based on the observation in class VIII H from Monday 13 may 2013 until Thursday 23 may. The writer divides the research finding into six parts, namely the techniques used in implementation of active learning, the procedure of active learning techniques, the roles of the teacher in the teaching and learning process, the roles of the students in the teaching and learning process, the problem faced by the teacher and the problem faced by the students.

1. The Techniques Used in Implementation of Active Learning

Based on the observation in class VIII H at SMPN 3 Kartasura the writer find out some technique of active learning. There are retelling a story

orally, retelling a story in written form, reading comprehension and repeat the answer of the other students.

a. Retelling a story orally

Based on the observation in class VIII H in English teaching learning processes, the teacher uses retelling a story orally. In the first time, the teacher talking about material related to the topic in a lesson. Talking in this step means explain materials to the students. When teacher talking about material, the students are observe and listen to the material. The teacher make active learning activities in the class to implement this technique and it can be implemented in group discussion.

b. Retelling a story in written form

In implementation of active learning in SMPN 3 Karasura the teacher only as facilitator of learning. The teacher explains the materials and in same time the students are expected to write the materials in their notes. Active learning help the students think more progressively and help students learn materials independently.

c. Reading comprehension

In implementation of active learning in SMPN 3 Kartasura, reading is one of the techniques used in teaching learning processes in the class. This technique force to the students to read materials assignment by the teacher. Reading quiz technique also can use to know understand step

of the students about the text. From this technique the teacher will know who are good readers from the students.

d. Repeat the answer of the other students

From the observation on the implementation of active learning at SMPN 3 Kartasura, repeat the answer of the other students is one of the techniques to make students more active in teaching learning processes. In repeat the answer of the other students' technique in the class, after one of students answer question from the teacher, then the teacher ask another students to repeat or give response to the answer of the question from the first student.

2. The Procedure of Active Learning

In implementation of active learning in class VIII H the teacher uses some procedure to get a good result of teaching learning processes. The teacher has to mastering of this method and the teacher are expected also mastering the procedure of this method because in implementation must be following the procedure to help teacher in teaching English use active learning. The implementation of active learning at SMPN 3 Kartasura has many procedure based on the techniques used by the teacher in teaching English. The procedures are:

a. Retelling a Story Orally

In retelling a story orally at SMPN 3 Kartasura, the procedure as follow:

- 1) The teacher explains a material to the students.
- 2) The teacher gives assignment to the students.
- 3) The teacher divides class into small groups.
- 4) Each group has to discuss the assignment.
- 5) The leader of group presents the answer of the question orally in front of class.

b. Retelling a Story in Written Form

Retelling a story in written form is one of active learning technique, there are the procedure used by the teacher in SMPN 3 Kartasura:

- 1) The teacher explains a material that related to the topic.
- 2) The teacher gives text to the students (recount, descriptive or procedure text)
- 3) The teacher read the question to the students.
- 4) The students answer the question in their paper in written form.

c. Reading Comprehension

In implementation of active learning at SMPN 3 Kartasura used reading comprehension technique, the procedure as follow:

- 1) The teacher explains about genre of the text.

- 2) The teacher gives a text to every student in the class.
- 3) The student has to scanning and read the text.
- 4) The students answer question based the text.

d. Repeat the Answer of the Other Students

The procedure of repeat the answer of the other students there are:

- 1) The teacher explains material to the students.
- 2) The teacher gives question to the one student.
- 3) The teacher asks to the other students to repeat the answer of first students.

3. The Roles of the Teacher in Teaching and Learning Process

In active learning the teacher has to know and has to manage the classroom condition in the class. The teacher are expected mastering in teaching technique and teaching materials. Based on the observation in SMPN 3 Kartasura and interview with the English teacher the teacher have important role in learning. There are the roles of the teacher in teaching and learning process.

a. Teacher as facilitator

The teacher seeks to improve students' confidence and interest in learning and to build the classroom climate that will motivate students. As

facilitate the students in learning is a quite fascinating and gentle concept. If teacher think that every student should be sound in his subject is his duty than teaching learning process become innovative, active and interesting.

b. Teacher as Manager

As a manager, teachers are obliged to monitor students' outcomes and the problems faced by them, monitor classroom discipline and relationships interpersonal, and monitor the correct use of time in completing the task. In this case, the teacher acts as an expert teacher to make a decision regarding contents, selecting cognitive processes to activate prior knowledge and grouping of students.

c. Teacher as Mediator

As a mediator, teacher guides intercede between students, helping students formulate questions or to construct a visual representation of a problem, guide students to develop a positive attitude toward learning, concentration of attention, linking new information with prior knowledge, and explains how associate the ideas of students, modeling the process of thinking by showing participating students critical thinking.

4. The Roles of the Students in Teaching and Learning Process

Based on the observation in SMPN 3 Kartasura and based on the interview with English teacher, he explain that there are the roles of the students in teaching and learning process.

a. Students as learning subject

In active learning process although the students are expected active in classroom activities but in other words the students as learning subject. In this case, during the learning process of students as a subject of study, not as an object. View that considers students as learning object is a mistake, because with this placement means teaching students to passive. While the notion of students as subjects directed that students are more active during the learning process.

b. Students as learning center

The implementation of active learning at SMPN 3 Kartasura the learning process of students as the learning is one of effort to develop students' English skill. Students as learning center also will develop of intellectual and psychomotor skill.

c. Students as learning object

In implementation of active learning beside the teacher are transferring the knowledge or material to the students with explain and use

some active learning technique, but the teacher has to pay attention to the students' activity in the class. In this point, means in each teaching learning process the students is learning object of the teacher.

5. Problem Faced by the Teacher

The implementation of active learning at SMPN 3 Kartasura in every year always has the problems faced by the teacher, the problem are:

a. There still students make class noisy

In teaching learning process in the class. Every teacher explain materials in front of class using active learning technique, the teacher has to manage condition of teaching learning process run well. In actually there still several students who not pay attention when the teacher explain material in front of class. Furthermore they make noisy in the class so they disturb their friends and teaching learning process in the class. This is one of problem faced by the teacher.

b. The less fulfillments of ICT-based learning facility

Active learning method requires all ICT-based learning to support teaching learning activities in the class. But at SMPN 3 Kartasura it is not yet ICT-based. For Standard National School (SSN) the total amount of laptops in SMPN 3 Kartasura for the teachers to support teaching and learning activities are to two-thirds total of the

teachers. Likewise with the LCD, every class should have LCD and projectors, so it can support the learning activities.

c. There still teachers who can not operate a toll of teaching learning

The teaching learning system is required in active learning ICT-based learning. Therefore the teachers should use instructional of modern media. The teachers should teach by using laptops and LCD. In the implementation of active learning at SMPN 3 Kartasura the teacher are expected to be able to operate Laptop and use LCD to support their teaching skill in the class. But actually, the implementation of active learning in this school there still teacher who cannot operate Laptop and use LCD when teaching in the class.

6. Problem Faced by the Students

The implementation of active learning at SMPN 3 Kartasura in every year always has the problems faced by the students, the problem are:

a. There are always task and exercises in active learning who make students tired in each lesson

Implementation of active learning at SMPN 3 Kartasura the teacher always gives task in each lesson especially after teacher gives explanation to the students. Implementing of active learning always gives exercises to the students in every meeting in the class, this fact

sometimes make students feel tired because they always do task and exercises in each lesson in the class.

b. Not all active learning technique liked by the students

In implementation of active at SMPN 3 Kartasura the teacher always use different technique in teaching learning process. As we know, in active learning has many technique such as group discussion, jigsaw, retelling a story orally, retelling story in a written form and other.

In the following the technique used in active learning, sometimes the students dislike one of technique used by the teacher. In this fact at SMPN 3 kartasura occurred because every students have different technique who they like in each lesson.

c. Not all procedure active learning task and exercises liked by students

Active learning has many procedures in each exercise in the class such as group discussion, think pair share, role playing, jigsaw and still many other. In fact, the implementation of active learning at SMPN 3 Kartasura, there are students who dislike with several active learning exercises because each students has different way of learning with other students.

D. Conclusion

Finally, the writer presents the result of the data which have been collected from observation and interview in conclusion. After describing and analyzing the data, the writer draws conclusion; The implementation of active learning in teaching English at SMPN 3 Kartasura at 2012 / 2013 academic year. 1) The Techniques Used in Implementation of Active Learning. There are retelling a story orally, retelling a story in written form, Reading comprehension and repeat the answer of the other students. 2) The procedure of active learning using these methods. 3) The roles of the teacher in the teaching and learning process. There are teacher as facilitator, as manager and as mediator. 4) The roles of the students in the teaching and learning process. There are students as learning subject, as learning center and as learning object.) 5) The problem faced by the teacher. There are there still students make class noisy, the less fulfillments of ICT-based learning facility and there still teachers who cannot operate a toll of teaching learning. 6) The problem faced by the students. There are there are always task and exercises in active learning who make students tired in each lesson, not all active learning technique liked by the students and not all procedure active learning task and exercises liked by students.

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